

PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE

LIBRARY MEDIA FIRST GRADE

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION:

First Grade's Library Media curriculum is based on finding information, using information, sharing information, and enjoying literature. Instruction is organized into five units: Library Orientation, Literature Motivation and Appreciation, Access Information, Internet Safety and Analyze, Identify and Evaluate Resources. The foundation is laid for developing research skills and appreciating literature. Students will also utilize the Super 3 research process (*Plan, do, review*) which leads them to become 21st century learners.

STUDY SKILLS:

- Inquire, think critically, and gain knowledge
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
- Share knowledge and participate ethically and productively as members of our democratic society
- Pursue personal and aesthetic growth.

UNIT THEMES:

- **LIBRARY ORIENTATION**
 - Put first things first and locate books in the LMC independently.
 - Have a plan to successfully check out, carry, and return books to the LMC on time.
 - Describe the career path of a library media specialist.
 - Think win win and describe appropriate uses of the LMC.
 - Seek first to understand and demonstrate respect for library materials and others in the LMC with please and thank-you's.
 - Recognize LMC staff, parent volunteers.
 - Exhibit appropriate behavior in LMC.
 - Use shelf markers while browsing.
 - Turn pages appropriately.
 - Have a plan to protect library books and keep them safe at home.
 - Put into practice Super 3 Behaviors

- **LITERATURE APPRECIATION AND MOTIVATION**
 - Put first things first and select an appropriate book for personalized reading and have a plan to read (for at least 10 minutes or as appropriate) each day.
 - Respond to teacher-Ims questions to clarify understanding before, during, and after reading.
 - Demonstrate confidence and self-direction by making independent choices in the selection of resources and information.
 - Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
 - Identify and compare/contrast characters, settings, and problems in stories that are read aloud and independently.
 - Retell a story with a beginning, middle, and end.
 - Differentiate between fantasy and reality within a story.
 - Act out the Five-Finger Tip Method when selecting books for independent reading.
 - Judge their favorite PA Young Reader's nominee
 - Give examples of at least 2 Caldecott winners.
 - Understand that our community has another library that is open to the public.

- **ACCESS INFORMATION**
 - Demonstrate confidence and self-direction by making independent choices in the selection of resources and information.
 - Locate within the Library Media Center, the OPAC, picture books, nonfiction, fiction books, and audiovisual materials.
 - Differentiate between fiction and nonfiction call numbers.
 - Examine non-fiction aisle numbers and labels to locate non-fiction books of interest.
 - Explain that nonfiction books in a library are organized under Dewey's 10 major topics and are shelved in numerical order.
 - Locate beginning and end of fiction section.
 - Locate beginning and end of nonfiction books (000's-900's).
 - Locate bookmarked web pages online.

- **INTERNET SAFETY**
 - Give examples of online bullying behaviors and interpret why these behaviors create problems offline as well.
 - Know when to get help from a trusted adult if they are feeling unsafe online.
 - Think win win and agree to the school district's Acceptable Use Policy.
 - Seek first to understand why there are rules for respecting the "work/property" of others online.

- **ANALYZE, IDENTIFY AND EVALUATE RESOURCES**
 - Put first things first, and make connections to prior knowledge
 - Select resources in a variety of formats.
 - Differentiate between fact and opinion.

- Compare/Contrast a fiction or nonfiction book by the call number on the spine label.
- Determine the parts of a nonfiction book such as table of contents, index, glossary.
- Summarize important information in note format.
- Utilize a graphic organizer for notes.
- Correlate and use technology and other information tools to analyze and organize information.
- Access an informational website.
- Locate information on a website.
- Interpret aspects of title page, call number, spine, spine label, back of title page.

MATERIALS:Print and digital resources

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